

一百层的房子 100 Storey House Lesson Plan

	Day 1	Day 2	Day 3	Day 4	Day 5
Story time	<p>First reading</p> <p>Read for enjoyment. Read Story 一百层的房子 once through. Enjoy the story with your children, marvel at the illustrations together.</p> <p>If your child is keen, read the story again with him/her.</p>	<p>Second reading</p> <p>Read for enjoyment. Don't fret over small details here. It is more important that your child enjoys the book than fret over your questioning.</p> <p>When reading the book today, point out animal characters in mandarin and discuss what they are doing in both English and mandarin.</p>	<p>Third reading</p> <p>Read for enjoyment. Draw attention to the numbers when reading.</p>	<p>Fourth reading</p> <p>Read for enjoyment. Draw attention/introduced the names of rooms.</p>	<p>Fifth reading</p> <p>Read for enjoyment. Let children point out details they are interested in for themselves.</p>
Language arts/ Gross motor skills/ Song and movement	<p>Retelling</p> <p>Get your child to retell the story in her own words.</p> <p>Vocab</p> <p>use picture flashcards (I laminated pictures found off google) to</p>	<p>Vocab</p> <p>This day introduce 青蛙, 瓢虫, 蛇 Child may notice many words contain 虫字旁. Isolate the word 虫. Teach what the word 虫</p>	<p>Vocab</p> <p>This day introduce 鸟, 蜜蜂, 蝙蝠。</p>	<p>Vocab</p> <p>This day introduce 蜗牛, 蜘蛛</p> <p>Animal movements</p> <p>Show flash card of animals and get children to move like that particular animal.</p>	<p>Play game “有人在家吗？</p> <p>By now, your child should have remembered more names of the animals in mandarin and can play this game with ease.</p>

	<p>isolate and introduce the animals to your child. You may introduce two/three animals (or more or less) a day depending on your children's readiness.</p> <p>This day introduce 老鼠, 松鼠. Child might spot a similarity in their names. "Why do they both have 鼠 in their names? You may explore and guide children to see the similarities in the two animals.</p> <p><u>Sensory Trays</u> As my children are young, I hid the cards in sensory trays filled with rice and leaves and it is an extra bit of fun to dig out the picture cards =)</p>	<p>means. Let child practice writing the word.</p> <p>Ask them why do they think 虫 appeared in so many of the animals' names. What are the similarities of the animals with 虫字旁?</p> <p>Show pictures of this creepy crawlies.</p> <p><u>Introduce song</u> 客人来看爸爸</p> <p>Introduce what does “有人在家吗？” means. Get child to stand outside a room and knock while saying a phrase. Stand inside the room and reply and then open the door. Repeat a few times in different rooms. You may even try paying your neighbour a visit.</p>		<p><u>Play Charades</u> according to how you like it.</p> <p>I showed the animal picture card to my child and got him to act out to my friends. My friends are to give the answer in mandarin. Tough for even unsuspecting adults!</p>	<p>Child sits back facing you. Hide a toy or not (or the flashcards) underneath a pillow. Get child to ask, ““有人在家吗？”</p> <p>If you hid a toy, reveal it and say ““哦是青蛙的家” If not say, “哦, 没有人在家” After a few rounds, may get your child to be the one riding and revealing the toy.</p> <p>Encourage your child to use the Chinese names for the animal.</p>
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Art / Geography/ Math	Art/Recall You may get your child to draw out his favourite scene, or his impression on the story. Do not hinder , let him try to consolidating his knowledge. After he is 80% completed, you may ask him what he is drawing , and throw in suggestions, "What other animals do you remember living in the 100 story house?" For older kids "What other rooms do you remember? Where is the dining hall?"	Art/Recall Outline a house split into 10 segments. Ask the child to fill in the animals staying In the various levels.	Map reading /Geog Tell child that he/she is going to read a map and find a special place. Draw a map of your house/ garden / neighbourhood. Get your child to navigate the map and find the special place. May introduce direction words to older kids / kids who are fluent in mandarin. Enjoy and celebrate when your child has found his/her way to the special place.	Math Using flashcards (or just cue cards/ paper) let him/her sequence 1-20/1-40/1-100. Celebrate whatever success they showed.	Math Repeat yesterday's math activity in mandarin/EL.
Science / Ecology	More about animals Extend their learning by reading/ researching two of the animals mention in the book daily.	More about animals For today, look up frogs, snakes and ladybugs. Look into each of these animals, where do they live? What do they eat? What do they eat? What	More about animals For today, look up birds, bats and bee. Look into each of these animals, where do they live? What do they eat? What do they eat? What is	More about animals For today, look up snails and spiders. Look into each of these animals, where do they live? What do they eat? What do they eat? What	Tree habitat Look up for tree habitats. Can we find all the animals in the book in a tree habitat?

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	<p>For today, look up mouse and squirrels. Look into each of these animals, where do they live? What do they eat? What do they eat? What is their habitats. For older children you may record it in their notebook/ powerpoint slide.</p> <p>For children not exposed to technology, you may have to find books from the library on each of these animals. They will make for great bedtime reading.</p> <p>At the end of the week, the child will realise that every one of these animals can be found in a tree habitat. They form an ecology. In the real nature, they all do live in the same 房子 which is a tree.</p>	<p>is their habitats. For older children you may record it in their notebook/ powerpoint slide.</p> <p>.</p>	<p>their habitats. For older children you may record it in their notebook/ powerpoint slide.</p>	<p>is their habitats. For older children you may record it in their notebook/ Powerpoint slide.</p>	<p>Does your child realise that the 100 storey house is actually a tree?</p> <p>Go out to nature, see if you can spot different animals making their homes in a tree =)</p> <p><u>Review</u></p> <p>Can your child identify in both spoken and written form the animals that inhibit the 100 storey house?</p> <p>Get child to draw their own 100 story house to house their favourite animals.</p>
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Day 6 (Religious Study: Christian reference)

“My Father's house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? And if I go and prepare a place for you, I will come again and receive you to Myself, that where I am , there you may be also.”

John 14:2-3

Tuning in	<p>Do you know that there is a place more wonderful than the 100 storey house? It is super big, super beautiful (insert own superlatives/ descriptions about heaven).</p> <p><u>Song</u></p> <p>Heaven is a wonderful place / I see heaven before me</p>
Bible reference	<p>Read John 14:2-3 with your children.</p> <p>Discuss or provide pictures/ videos of what you have just read.</p> <p>It is enough for them to understand that Jesus went to heaven to prepare a beautiful house for them =) Heaven is a beautiful place. Jesus is in heaven and everyone who believe in Jesus is there.</p> <p>For older children, you may read other references of heaven in the bible.</p> <p>Revelations 7:9-10 (All will worship Jesus, the Lamb clothed in white) Revelations 7:15-17 (Heaven will be filled with peace, joy and praise)</p>

	<p>Revelations 21:9-11 (Precious gemstones will adorn heaven) Isaiah 65:25 (Perfect peace, the wolf and the lamb shall feed together) Revelations 19:11-14 (Jesus leads armies clothed in white and on white horses)</p> <p>Revelations 22:4-5 (The light of God in Heaven)</p> <p>Above taken from https://crosswalk.com/faith/bible-study/10-beautiful-descriptions-of-heaven-from-the-bible.html</p> <p>For my child (3.5 years old), I showed him youtube videos of heaven containing these verses.</p>
Take home points	<p>Jesus said he will prepare rooms for us in heaven. What a comforting thought and wonderful news.</p> <p>Heaven is also a place with no more tears and sorrows Parents are there, Jesus is there. Let them envision going into heaven.</p>
Follow up art	<p>Parents, Draw your vision of heaven beforehand. Show that to your child. Let your child paint their vision of heaven</p> <p>Alternatively, parent and child can paint their vision of heaven at the same time. Enjoy the process with God, may this be a sweet time of worship unto the Lord.</p>
Closing	<p>Prayer</p> <p>Thank you Jesus for building a house for us. We can't wait to see it. Now that we are on earth, we want to love others as how you have told us to do so. Help us to love you and love others. In Jesus' name, amen.</p>

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